STUDENT
STUDY GUIDE
2023-2024

Department of History and Philosophy of Science
National Kapodistrian University of Athens

https://contemporaryphilosophy.phs.uoa.gr/
OVERVIEW

Welcome to the MA Program in Contemporary Philosophy/Philosophy of Science!

The program offers students a solid background in the study of Contemporary Philosophy, delivers an advanced introduction to Philosophy of Science, and teaches the intellectual skills required for engaging with issues which occupy current research into the perennial problems of philosophy.

The MA aims to familiarize the students with the major schools of thought in contemporary philosophy and to offer high-level training in the different fields of philosophical research. By the end of their studies, graduates are expected to be able to conduct independent and collaborative research, meeting all requirements for pursuing doctoral studies.

It is the only program in Greece to focus on Contemporary Philosophy, in both its ‘analytic’ and ‘continental’ instantiations, and one of the few programs worldwide to provide a specialization in the Philosophy of Physical and Social Sciences.

Courses are taught by Professors from the University of Athens, as well as by Visiting Professors from international institutions, such as the Australian National University, the Universities of Bielefeld, Columbia, Jerusalem, Princeton, Sheffield, and others.

In the following pages, you will find essential information about the structure and content of the courses, as well as about practical issues, so that you successfully complete the MA program.

Enjoy your new intellectual journey!

Prof. Anthony Hatzimoysis
Director of the MA Program

Steering Committee: Prof. Aristeidis Hatzis, Prof. Chrysostoms Mantzavinos, Prof. Stathis Psillos, Associate Prof. Yannis Stephanou
SEMESTER DATES 2023-2024

ARRIVAL:
25 September 2023

INAUGURAL CONFERENCE:
28-29 September 2023

WINTER SEMESTER (SEMESTER ONE):*
2 October 2023 – 12 January 2024

CHRISTMAS BREAK:
23 December 2023 – 7 January 2024

SPRING SEMESTER (Semester Two):*
12 February 2024 - 24 May 2024

EASTER BREAK:
29 April 2024 – 12 May 2024

SUMMER SEMESTER (THESIS PREPARATION):
10 June 2024 – 27 September 2024
Final submission date: 30 September 2024

* Semesters last for 13 weeks while the examination period lasts for 3 more weeks.
INFORMATION POINTS & COMMUNICATION

Maps
To find your way around, please visit the online University map [maps.uoa.gr/en/#](maps.uoa.gr/en/#). On the webpage you can find the lecture theatres by selecting the Department from the menu. Please bear in mind that the Secretaries offices are located in the first building on your left-hand side, just after the main campus entrance.

E-mail
All essential information is delivered to your UoA e-mail address. It is your responsibility to ensure that you regularly check your e-mail accounts.
To set up an account you will need to visit [noc.uoa.gr](noc.uoa.gr) and follow the guidelines. This is the first thing to do to ensure access to the rest of student web services.
NOTE: if a webpage is in Greek, you may easily reload it in English by installing a relevant extension:
In your browser, use your add-on browser tab or try to find a translator extension by typing “translate extension [name of your browser, e.g.] chrome”.
You will be prompted to “add” the extension on the top command line of your browser. You may then click on that extension every time you wish to have a Greek page translated automatically into English.

Example:

![Translate extension](https://chrome.google.com/webstore/detail/google-translate/ggbaapkklmmeg RESPONSiblehpj?hl=en)

There are available extensions for all popular browsers such as Mozilla Firefox and Google Chrome.

E-class
E-class is the web-based platform we use to deliver announcements and learning material. You will be able to access the platform after setting up an account for the web services.
On E-class you can find a list of all the courses you can register to, access course materials, lecture handouts, and receive class announcements. If you have any queries about the content of each course, please check with the course tutor first.
To access the modules and be granted access, visit [eclass.uoa.gr/modules/auth/courses.php?fc=1270](eclass.uoa.gr/modules/auth/courses.php?fc=1270) and either click on the LHS field or for some modules, press the italics under the module name and fill in the form.
IT Services
Service desk support is available via telephone +30 210-727-5600 and email helpdesk@noc.uoa.gr. More information is available at noc.uoa.gr.

PERSONAL TUTOR
In the first semester, each student will be allocated a Personal Tutor (PT) and at least one meeting will be held each semester, at which, tutoring and support over academic affairs, choice and approval of elective modules, and career opportunities can be discussed between the PT and the student. PTs will be responsible for monitoring the student’s academic aims and progress.

Important: Students are responsible for due arrangements of meetings with the assigned PT.

DEGREE STRUCTURE
Students are required to complete at least six (6) modules and the MA Dissertation at the end of the academic year. Each module is worth 10 ECTS and the MA Dissertation is worth 15 ECTS.

On a full-time basis, the degree structure will be the following:

- **First Term** (October to January): 3 core modules (30 ECTS)
- **Second Term** (February to May): 2 modules from one Strand and either 1 module of another Strand or 1 elective module (30 ECTS)
- **Third Term** (June to September): writing of the MA Dissertation (15 ECTS)

Total Credits: 75 ECTS
The full list of courses available in 2023-2024:

### First (Winter) Semester

<table>
<thead>
<tr>
<th>Module code</th>
<th>Core modules</th>
<th>Taught hours</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y001</td>
<td>Metaphysics and Epistemology</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>Y002</td>
<td>Philosophy of Science</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>Y003</td>
<td>Modern Philosophy</td>
<td>3</td>
<td>10</td>
</tr>
</tbody>
</table>

**Total Credits**: 30

### Second (Spring) Semester

#### ‘Contemporary Philosophy’ Specialization

<table>
<thead>
<tr>
<th>Module code</th>
<th>Elective core modules</th>
<th>Taught hours</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strand A: Analytic Philosophy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1K001</td>
<td>Fundamentals of Analytic Philosophy</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>1K002</td>
<td>Philosophy of Mind &amp; Language</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>Strand E: Continental Philosophy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1K005</td>
<td>Phenomenology</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>1K006</td>
<td>Hermeneutics</td>
<td>3</td>
<td>10</td>
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</tbody>
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#### ‘Philosophy of Science’ Specialization

<table>
<thead>
<tr>
<th>Module code</th>
<th>Elective core modules</th>
<th>Taught hours</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strand B: Philosophy of Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2K002</td>
<td>Philosophy of Technology</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>2K003</td>
<td>Philosophy of Biology and the Life Sciences</td>
<td>3</td>
<td>10</td>
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</table>

<table>
<thead>
<tr>
<th>Module code</th>
<th>Elective Modules</th>
<th>Taught hours</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any of the elective courses from the Spring Semester of ‘Science, Technology, Society—Science and Technology, Studies’ – please check: <a href="https://sts.phs.uoa.gr/courses/schedule_of_courses/">https://sts.phs.uoa.gr/courses/schedule_of_courses/</a></td>
<td>3</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>MΔE1</td>
<td>MA dissertation</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

**Total Credits**: 60

**Required Total**: 75
Examples

Example 1:
A student following the MA in Philosophy of Science:

Winter Semester: Metaphysics and Epistemology, Phil. of Science, Modern Phil.
Spring Semester: Philosophy of Biology and the Life Sciences (Strand B), Phil. of Technology (Strand B), Philosophy of Mind & Language (Strand A)

or

Philosophy of Biology and the Life Sciences (Strand B), Phil. of Technology (Strand B), Hermeneutics (Strand E)

Example 2:
A student following the MA in Contemporary Philosophy:

Winter Semester: Metaphysics and Epistemology, Phil. of Science, Modern Phil.
Spring Semester: Phenomenology (Strand E), Hermeneutics (Strand E), Fundamentals of Analytic Philosophy (Strand A)

or

Phenomenology (Strand E), Hermeneutics (Strand E), Phil. of Technology (Strand B)

COURSE SCHEDULE

Teaching is structured along weekly seminar meetings of three hours each. These will often be interactive and, in general, teaching will take the form of structured, facilitated discussion based on some set reading. The reading material might often be more demanding, and substantial, than what you might have used at UG level and some course tutors may require you to have read part of the material before starting the course.

The timetable for the first semester is the following:

<table>
<thead>
<tr>
<th>Winter Semester 2023</th>
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</thead>
<tbody>
<tr>
<td>Philosophy of Science,</td>
</tr>
<tr>
<td>Modern Philosophy,</td>
</tr>
<tr>
<td>Metaphysics and Epistemology,</td>
</tr>
</tbody>
</table>

The venue for all seminars is the Departmental Library.

The timetable for the Spring Semester will be posted at a later date on the MA’s website.

ATTENDING SEMINARS

Students are expected to declare what module they intend to take following the course schedule announced each term.

Attendance is compulsory at a minimum rate of 80% (up to two three-hour absences for each module). Failure to pass the minimum rate will require the student to attend the module in the next academic year. In the rare occasion that unforeseen circumstances are preventing you from attending, you can apply for
an exemption to the MA committee. If you know in advance that you can’t attend a seminar, you should contact the course tutor to explain your absence.
In the occasion that a class cannot be held, it will be postponed and the teaching staff will inform you of any change via E-class or e-mail.

CORE MODULES

Metaphysics and Epistemology
The course covers a range of topics in recent and contemporary metaphysics and epistemology. These may include some of the following: universals; causation; freedom and determinism; personal identity; possible worlds; truth; scepticism; definitions of knowledge; justification of beliefs; induction; a priori knowledge.

Philosophy of Science
This course will offer an overview of recent and current themes in the Philosophy of Science. Topics that will be typically studied are: induction and theories of confirmation (including Bayesianism and explanationism); theories of scientific explanation and causation; the status of laws of nature; naturalism, models and the problem of representation in science; scientific realism and anti-realism; values and science.

Modern Philosophy
The course covers European philosophy in the 17th and 18th century. It discusses both rationalists (mainly Descartes, Spinoza and Leibniz) and empiricists (mainly Locke, Berkeley and Hume) and ends with Kant and some major Post-Kantian thinkers. It deals mainly with topics in epistemology and metaphysics, but includes also aspects of ethics and political philosophy.

Strand A

Fundamentals of Analytic Philosophy
This course presents the history of analytic philosophy from its beginnings until the mid 20th century. It covers the following philosophers: Frege, Russell, Moore, the early Wittgenstein, logical positivists, the late Wittgenstein, and Quine. It mainly explores their contribution to issues about language, knowledge and science.

Philosophy of Mind and Language
The course covers various topics about mind and language. As regards mind, these may include: dualism; analytic behaviourism; central state materialism; functionalism; anomalous monism; eliminative materialism. As regards language, the topics may include: sense and reference; definite descriptions; names; Wittgenstein; indeterminacy of translation; Davidsonian semantics.

Strand B

Philosophy of Technology
The course examines a series of critical approaches to two interlinked ideas; the idea of the inherent neutrality of technological artifacts, and the idea of technological determinism, that is, the idea of the inevitable development of technology in virtue of an inner logic. We discuss how technological configurations can be understood not only in terms of their internal properties, but as embedded in nexuses of power relations, and, thus, as socially constituted; how the perception and understanding of the world is constitutively mediated by technological artifacts; how specific technological configurations
fashion different kinds of selfhood, and how the very distinction between the human and the technical can collapse.

**Philosophy of Biology and the Life Sciences**

The aim of the course is to systematically study the central problems of the philosophy of biology. Three kinds of topics will be studied: First, conceptual and philosophical issues that arise within the life sciences: What is natural selection and what exactly is selected (genes, organisms, or groups of organisms)? What exactly does it mean that something has a function, and how 'teleological' is this way of thinking? What are biological species? What is a gene? Third, philosophical questions that arise from the application of the evolutionary way of thinking to traditional philosophical problems: Can aspects of human behavior (e.g. altruism) be explained biologically? Can evolutionary thinking be applied to explain human nature, the human mind, morality?

**Strand E**

**Phenomenology**

Phenomenology explores in detail the ways in which things manifest themselves to us. The course will provide a systematic introduction to the major figures of the phenomenological movement, including Husserl, Heidegger, Sartre, and Merleau-Ponty, as well as to contemporary developments in the phenomenological research. We shall consider issues about of perception, memory, emotion and imagination, essence and existence, substance and properties, time and its experience, the interpersonal and the bodily dimension of knowledge, the structure of human action, the possibility and limits of knowing and owning oneself.

**Hermeneutics**

Hermeneutics as the methodology of interpretation is concerned with problems that arise when dealing with meaningful human actions and the products of such actions, most importantly texts. As a methodological discipline, it offers a toolbox for efficiently treating problems of the interpretation of human actions, texts and other meaningful material. The course focuses on the main problem areas and presents some proposals that have been put forward for tackling them effectively.

**ASSESSMENT**

Tutors delivering each module will decide upon the method of assessment which can be based on, solely or a combination of, oral or written examinations. The assessment requirements for each course unit (e.g. whether there will be a presentation or not, whether you will have to come up with your essay question, etc.) are specified in the individual course guides. Please make sure that you carefully read the course guide available on the MA website (alternatively, click on the course titles above to be prompted to the relevant pdf).

**Essay and Coursework Submission**

**Format**

- Essays must be double-spaced and 12-point type.
- Pages must be numbered and your ID number and the course code must appear on each page.
- The total number of words (excluding the bibliography/final list of references, but including any footnotes) must be printed at the end of the essay.
- Your name must not be visible to the marker.
Referencing and Bibliography
Students can use any form of referencing, so long as they consistently provide all the relevant citations and reference details. The most common styles are APA, MLA and Chicago so choose one and use it consistently.
Essays and presentations should have a list of references and sources consulted and used in the assignment.

Plagiarism
Plagiarism is a serious violation of academic integrity and in all circumstances, other people’s ideas and words must be clearly acknowledged.
If you borrow any words from some other author, you are obliged to use them in quotation marks and to cite the source. Discussion of someone’s argument is appropriate and you may quote their argument in full as long as the author is acknowledged and a reference included.
Paraphrasing is considered the use of someone’s else work so you must also do as above. Identification of plagiarism as cheating in your examination will result in serious penalties.

Marking
Marking is on the scale of 1-10 (including halves, 7.0, 7.5, etc.) with a minimum passing mark of five out of ten (5/10). Marks are usually released four (4) weeks at the latest after essay submissions or completion of any other form of examination. Note that you may see your grades for each course by visiting https://my-uni.uoa.gr

Guidelines for Assignments
Whether it is a presentation or an essay, tutors will guide students to prepare their assignments. Guidelines will depend on the specific needs of the assignment and the course, but in general, students can discuss a plan of their assignment with the course tutor at an appropriate stage and receive feedback.
This is an integral part of your learning process and requires your active participation to make the most out of it.

How to make use of your feedback
The purpose of written feedback is to (i) understand how the tutor marked your assignment and (ii) to help you improve your assignments and marks in the future.
Feedback will not only be negative, but also positive, so make the most out of it by preparing yourself on what you should and should not do in the future. It is important to improve yourself by addressing any drawbacks in your work but also by reflecting on what you did well.
Criticism will usually be in the form of recommendations or suggestions, and it is aimed to be constructive rather than dismissive.
Although the comments may seem to relate only to the piece of work, the general underlying points, such as having structured content, presenting clearly, and having a worked argument in the essay, will be important for other assignments in the future.

Some further tips
The mark of the assessment is what a student would look at first but even if it is not what you had expected, read the feedback to learn from it and help you improve more generally. Read the feedback once you receive it and come back later when reflecting on how to prepare your next assignment. This enables you to consider the comments and suggestions more dispassionately and make use of them constructively. In case you do not understand the feedback and need more information or even more help on how to improve your work, arrange a meeting with your module tutor in their office hours. You may also find it helpful to share your experiences and discuss parts of the feedback and the general underlying points with your fellow students.

**Essay preparation**

The main aim of an essay is to improve your skills in structuring a piece of work and constructing an argument. As seminars progress, give yourself some time to think about a topic that you find interesting but also manageable since you may have to research different essays or prepare for an exam in the same semester. To prepare for essay writing, meet your tutor to discuss a plan you have drafted that may include a topic and a basic structure of the essay.

Writing the introduction may be helpful as you progress with your essay when you have a clearer view of the topic and your arguments. You may find it helpful to revise your introduction a couple of times as you are revising your essay. This will be beneficial because it crystallizes the main points of the rest of the essay. Remember that the introduction is the first impression and prepares what follows in the rest of the essay, but do not use more time than revising the main sections.

The main body of the essay is the part you want to put more effort into. Writing as clearly as you can will not only help make the essay more accessible to the reader but will also help you to structure your sections more easily. Don’t forget that the main body should consist of self-contained paragraphs that establish the connections necessary to reach your conclusion.

Concluding the essay is one of the last things you want to do by briefly reiterating the argument and highlighting the information used to reach the conclusion.

As with other assignments, sharing your essay with fellow students is a good strategy to highlight unclear points and improve various aspects of it, such as, how you structure your argument.

Reading your essay aloud or changing the font of your document are other ways to have different angles on your written essay and correct any mistakes. Make sure to proofread your work, but it is also advised not to endlessly refine your diction. Omitting redundant elements, writing simply but not simplistically and connecting your points smoothly are ways to achieve an apposite style.

Finally, as philosopher Peter Lipton wrote in his writing guide, often, the problem with philosophical writing is not “lack of originality; it is rather that the originality is not exploited”. For more of his enriching advice, you may check:

[www.hps.cam.ac.uk/students/research-guide/writing-philosophy](http://www.hps.cam.ac.uk/students/research-guide/writing-philosophy)
**Dissertation**

After successfully completing your taught courses, you should be able to undertake a dissertation with confidence. There will be academic guidance by a member of staff, who will be your supervisor. The program is designed to enable, as far as is possible and encourage you to pursue your research interests, which you will discuss with your supervisor, who will also take over from your allocated PT on academic affairs.

At a suitable time **before the start of the second semester, students are responsible for reaching out to a member of staff to agree on a topic.** The topic of the dissertation may be modified in the condition of your supervisor’s agreement which will be required to accompany an application, including any reasons for change, to be approved by the MA committee.

Your supervisor will help you to narrow down the topic to a researchable question or problem, to engage with relevant work for your research and you may discuss practical matters such as your reading or any other problems you may encounter while researching.

In addition, you will be required to complete a dissertation proposal of at most 500 words with the proposed supervisor indicated in a filling form to be approved by the MA committee, which will decide in the first weeks of the second semester.\(^1\) The committee will then assign a dissertation committee comprised of three staff members including your supervisor.

**Dissertation Word Limit:** You are expected to submit a dissertation of **20,000** words, exclusive of the bibliography.

**Deadline:** The final date for submission is Monday, **30th September 2024.** Extensions can be considered but mitigation has to be requested - and bear in mind that after the beginning of an examination period, you will need to provide with credible and compelling explanation.

**Assessment components:** For the assessment of the Dissertation module, students will submit a piece of work, but also have an oral examination (viva voce) with the dissertation committee.

**Important:**

- Your dissertation should in the first instance be submitted to the Secretary of the MA. After the successful examination of your dissertation, the final copy should be uploaded to the University repository of postgraduate dissertations. Please check the guidelines posted on the Library website: [http://sci.lib.uoa.gr/ypiresies/psifiaki-bibliothiki-gkrizas-bibliografias/pergamos-digital-repository.html](http://sci.lib.uoa.gr/ypiresies/psifiaki-bibliothiki-gkrizas-bibliografias/pergamos-digital-repository.html)

- All dissertations must use the same page title and signatures page. These can be found on the MA’s website.

**Classification and Award of Degree**

Our official marking classifications are Excellent (8,5 to 10), Very Good (6,5 to <8,5), and Good (5 to <6,5).

\(^{1}\) That is the beginning of the summer semester for part-time students.
The final mark of your degree is based on: (a) the modules’ marks and (b) the dissertation mark.
The calculation is based on the formula adding up the multiplication of the mark of each module and the dissertation with the corresponding ECTS credits and the sum divided by the minimum required ECTS credits for the MA.

\[ \frac{((\text{module mark \times module ECTS}) + (\text{dissertation mark \times dissertation ECTS}))}{\text{total ECTS}} \]

**SUPPORTING INFORMATION**

**Temporary Withdrawal**

In the rare occasion that you like to temporarily withdraw, then, you will have to apply for a maximum of two semesters (no tuition fees will apply for the temporary withdrawal) by citing your circumstances (health issues and important personal or family reasons). The MA committee will decide on the application and if the withdrawal is granted, then, you will have to register again at least two weeks before the end date of the withdrawal.

**Permanent Withdrawal**

If you are thinking of permanently withdrawing you are strongly advised to consult your personal tutor/supervisor in the first instance. Please don’t hesitate to discuss any issues with them. Once a decision to withdraw permanently is made, you should apply to the Department. You will need to provide your last date of attendance and select a reason for your withdrawal.

**GRADUATION**

Attending a degree ceremony is not a prerequisite for successfully completing the MA, however, it is for receiving a certificate.

If you intend to graduate in absentia, you can submit an application to the MA Secretary citing evidence for your absence (studying, working or leaving abroad, health issues, etc.).

**DURATION OF STUDIES**

The MA is undertaken over one year on a full-time basis.

We understand that mitigating circumstances sometimes may not be available, or sometimes it can take longer to resolve any issues that you may face, so for that or any other reason, you may wish to extend your studies. This is possible but the extension cannot exceed half of the approved time of study (6 months for full-time - 18 months in total being the limit, and 12 months for part-time), but it will require extra payable tuition fees of 40% of the semester cost (400,00 Euros).

**PURSUING a PH.D.**

Graduate students who are considering pursuing a Ph.D. in philosophy are encouraged to consult with their PA and supervisor about their goals. It is best advised that students should develop strong academic and professional relationships with at least three members of the faculty while completing their M.A. degree requirements.
INTERNATIONAL STUDENTS

Information for international students about practical matters, advice for living in Athens and much more, are available at the International Student Support Unit: issu.uoa.gr/guide_for_all_students/. If you have a specific query, you may directly contact an ISSU officer.

TUITION FEES

Tuition fees: €2,000, payable in two equal installments of €1,000 each.
The Fee is payable upon registration for each semester.
Full-time students will be required to pay half of the tuition fees in the first and the rest in the second semester. For part-time students, 800 Euros are required per semester in the first year and the rest of 400 Euros in the winter semester of the second academic year.
The same fees apply to all students (European and Overseas).

Extensions and Exemptions: We understand that you may find yourself in a precarious financial situation so for this reason, we can allow an extension of no more than 50% of the fees for the semester, which, however, cannot pass the end of it. In any case, full payment is a prerequisite for any participation in the exams and marks submission.
Tuition fee exemptions apply for low-income individuals, but for more information please contact the Secretary at contemporaryphilosophy@phs.uoa.gr

DISABILITY SERVICES

The University of Athens’ Accessibility Units provide advice, information, and support to disabled students, including those with a specific learning difficulty or a long-term health condition (including mental health conditions).
Exam accommodations and adjustments are possible and can be granted by the MA committee following the guidelines of the Disability Committee and the Accessibility Unit.
Students in need of more information can visit the website: access.uoa.gr or phone the Accessibility Unit on +30 210 7275687 and +30 210 7275183.

Your Department liaisons are:
Associate Professor Heleni Gemtou (egemtos@phs.uoa.gr) and
Mrs. Maria Gika, Head of the Department Secretariat (mgika@phs.uoa.gr).

USEFUL INFORMATION

Enrollment & General Guidelines
To obtain an academic ID card you will need first to enrol. Then you will be able to apply for your ID at academicid.minedu.gov.gr.
For further information and guidelines about practical matters, advice for living in Athens, health insurance, and many more please visit the International Student Support Unit’s page: issu.uoa.gr

Exchange Programs
You can participate in international student exchange programs like Erasmus+ or CIVIS by successfully completing up to 30 credits as long as you have completed the first semester.
Libraries
The Department of History and Philosophy of Science belongs to the School of Sciences and has its own library at the premises behind the lecture theatres https://goo.gl/maps/ni5XDJC7zTCV9unH6. Its opening hours are 09:00-15:00 and you can borrow a variety of titles by applying first for the Library Membership. You can do this online by filling in a form which you can find on the website (Greek only, but an English language version is under development).
Guideline: Visit http://sci.lib.uoa.gr/ first, and then, on the right-hand side (yellow highlight),
click on the field “Αίτηση κάρτας μέλους” which will prompt you to the application form.
Feel free to contact our Library with your inquiries at mithe@lib.uoa.gr

Career opportunities
The University of Athens has a dedicated office for Career advice. For more information, please visit career.uoa.gr.

Language learning
The Foreign Language Teaching Centre at the University of Athens provides language courses for students on a non-credit basis to complement your degree. There are 25 languages offered, including English and Greek.
For more information please visit the Centre’s website, en.uoa.gr/about_us/services_units/foreign_language_teaching_center/